

b.e.s.t. Screen Tool - Frequently Asked Questions

Who completes the screener?

The classroom teacher completes b.e.s.t.® on every student in their classroom rating 26 behaviors on a Likert rating scale based on behaviors observed by the individual completing the screening. **Prior to screening, the teacher must have a continuing classroom relationship with the student to be screened for at least 6 weeks. Please note, the student is not the maker of the protocol nor do they participate in the screening.** There is an option available for an External Assessor to screen a student.

What information will teachers enter into the online b.e.s.t.® universal screening?

Teachers rate each student on 26 separate operationally defined behaviors, using a Likert six-point rating scale. b.e.s.t.® is not a diagnostic instrument, it is a universal screening tool and is not meant to label or categorize students. The screening process must be completed independently by the teacher assigned to screen a student.

Is the online screening encrypted to keep student information confidential?

Yes, b.e.s.t.® has an extensive security (SSL certificate) and privacy policy that protects access to personal information with security measures that safeguard unauthorized disclosure. User access is password protected.

What do we have to download and install?

There is nothing to install. The system is entirely browser-based. We encourage the use of Google Chrome or Firefox when possible. The template for the class roster is downloaded from the b.e.s.t.® website.

Will our school district be required to share screening results with Security Health Plan?

No, schools will not share screening results with Security Health Plan.

How much training time is required to understand screening results and interventions?

Currently, school staff attend 1-2 (approximately one-hour) sessions. First year participating districts will be offered up to 8 hours of consultation and 8 hours of training on b.e.s.t.® universal interventions. Lead staff will be required to attend a two-day summer training sponsored by Security Health Plan beginning with the 2021-22 school year. Additional support can be considered for larger schools. Districts currently utilizing b.e.s.t. screening conduct trainings on scheduled in-service days, before or after school, or during scheduled Professional Learning Community (PLC) time.

How are school professionals using the data obtained from b.e.s.t.® screenings?

As an example, school district professionals are using b.e.s.t.® screening data in combination with other data collection measures to:

- Supplement Positive Behavioral Interventions & Supports
- Develop Multi-Tier System of Supports (MTSS) with individual plans for students needing extra support
- Carry out school wide initiatives that target behavioral health needs of the wider student body
- Refer high-priority students to pupil services staff or other experts and/or community resources
- Crosscheck b.e.s.t.® data with School Wide Information System (SWIS) data or other behavioral data storing systems