

## ***b.e.s.t. Screen Tool - Frequently Asked Questions***

### **Who completes the screener?**

The classroom teacher who knows the student best completes the screener on every student in their classroom. It is required that the teacher have a relationship with the student for at least 6-8 weeks prior to screening. The student is not the maker of the protocol and does not participate in the screening.

### **What information will teachers enter into the online b.e.s.t. universal screening?**

Teachers rate each student on 26 questions, using a six-point scale to measure a child's behavior. b.e.s.t. is not diagnostic, it is a universal screener. The screening process is completed independently by teachers after they have had the opportunity to work with the students in their classrooms (after at least 6-8 weeks of working with a student).

### **Is the online screening encrypted to keep student information confidential?**

Yes, b.e.s.t. has an extensive security and privacy policy that protects access to personal information with security measures that safeguard unauthorized disclosure. Access is user password protected at each level of use.

### **What do we have to download and install to use b.e.s.t.?**

There is nothing to install. The system is entirely browser-based. We encourage the use of Google Chrome or Firefox when possible.

### **Will our school district be required to share screening results with Security Health Plan?**

No, schools will not share screening results with Security Health Plan.

### **How much training time is required to understand screening results and interventions?**

Currently, school staff attend 1-2 (approximately one-hour) sessions. Districts will be offered up to 8 hours (first year users) of consultation and 8 hours of training on b.e.s.t. universal interventions. Beginning with 2020-2021 school year, grant communication lead staff will be required to attend a two-day summer training sponsored by Security Health Plan. Additional support can be considered for larger schools. Districts currently utilizing b.e.s.t. screening have conducted trainings on scheduled in-service days, before or after school, or during scheduled Professional Learning Community (PLC) time.

### **How are educators using the data obtained through b.e.s.t. screenings?**

Educators are using b.e.s.t. screening data to:

- Develop Multi-Tier System of Supports (MTSS) groups and plans for students needing extra support
- Refer high-priority students to pupil services or other experts and community resources
- Carry out school-wide initiatives that target behavioral health needs of the wider student body
- Crosscheck b.e.s.t. data with School Wide Information System (SWIS) data or other behavioral data-storing systems
- Supplement Positive Behavioral Interventions & Supports (PBIS)

If you have additional questions, contact Laura Zelenak at [zelenak.laura@marshfieldclinic.org](mailto:zelenak.laura@marshfieldclinic.org) or 715-214-6375.